A Message from
VICTOR G. ALICEA, PH.D.
President, Boricua College

The 2010 Census showed the dynamic growth of the Latino community across the nation. While many people were surprised to learn just how much Latinos are changing America, at Boricua College we weren’t. That’s because we teach right in the heart of New York’s most vibrant Latino communities – Williamsburg, Northern Manhattan and the South Bronx.

As the Latino community matures, Boricua College matures too. Our pedagogical philosophy becomes more effective with each passing year. Our origins are humble, but our aspirations are limitless. From a small building in Brooklyn, to the magnificent edifice that occupies the former American Geographical Society building in Washington Heights, to a state-of-the-art facility in the heart of the Bronx, Boricua College brings education to our communities.

Every day we make dreams come true. Make joining the Boricua College familia one of your 2012 resolutions.

Five Ways of Learning at Boricua College

For most students, going to college means taking courses in an institution of higher education, attending lectures on various academic subjects and taking examinations on those subjects at the end of each term to receive credits for successfully completing courses, and graduating when a sufficient number of credits is achieved.

At Boricua College, lecture-discussion courses are an excellent way for college students to master some information. Lecture-discussions about “theoretical studies” however, are only one, of five distinct ways in which students are educated and receive academic instruction at the College.

INDIVIDUALIZED INSTRUCTION

At the core of Boricua College’s academic programs is a distinctive way of learning called Individualized Instruction. For this unique part of the College’s program each student meets individually with a Faculty Facilitator for one hour each week of every learning term, to plan, implement and evaluate an individualized program of learning designed to meet the particular student’s educational needs and career aspirations.

During the student’s first two years of enrollment at Boricua, individualized instruction courses focus on a set of critical, intellectual skills: comprehension, application of theories and concepts, analysis, synthesis, and evaluation.

During the junior and senior years of study, while still emphasizing the mastery of intellectual skills, individualized instruction takes on a more focused disciplinary character as the student is guided through the breadth and depth of the concepts and literature of their chosen field of specialization such as business administration, education, human services or liberal arts and sciences.

COLLOQUIUM

A second way of learning at Boricua College is the weekly Colloquium. A focused group on the development of affective skills and acquisition of knowledge, whereby eight to ten students meet each week with their Faculty Facilitator to exchange, share, discuss and evaluate issues and problems related to their learning program. Each student has an opportunity to provide knowledge and receive knowledge, and is required to share their perceptions, opinions.
FIVE WAYS (continued)

ions, skills and values. A successful colloquium requires full participation by each student in setting the weekly learning agenda based on an established syllabus.

In the first two years, the purpose of the small group colloquia is to develop a series of affective competencies through discussions of increasingly higher levels of inter-disciplinary liberal arts and sciences.

In the final two years, while still emphasizing the affective competencies, a colloquium takes on a more disciplinary character as students discuss the values, skills and knowledge of their major area of study and their profession.

EXPERIENTIAL STUDIES

A third way of learning in which all Boricua students participate throughout their college career involves structured experiences designed to bring the students to a high level of practice in the world of work. During the freshmen year the focus is on broadening the experience of the student by sharpening their sensory and perceptual capabilities and awareness with a focus on the arts and sciences. During the freshmen year of the experiential studies program, the student will sharpen his or her ability to observe record and study how the artist, social scientist and natural scientist works. The student is also required to get in touch with the status of their health through courses in physical awareness and development such as Yoga or other guided exercises or nutrition workshops.

In the sophomore year opportunities to experience higher level, complex skill behaviors are provided through courses in science lab, computers, music, fine arts and performing arts. The junior and senior year of the experiential studies program are devoted to pre-internship workshops and direct practice in a professional setting. Central to these workshops, internships and apprenticeships, called practicum, is an understanding between the College and the host agency as partners in training the intern.

As part of the understanding, the College and host agency designate a Field Supervisor from the professional staff who assigns specific tasks and guides the intern to readings and other information relevant to the tasks, and participates with the student's Faculty Facilitator in evaluating the student's products.

THEORETICAL STUDIES

Each cycle or academic term, Boricua College offers a wide array of academic courses called Theoretical Studies. Each course employs the customary techniques of lecture, discussions, written examinations and research papers, and is designed to lead the student systematically through a topic or body of instrumental knowledge of mathematics, social sciences and natural sciences. A strategy of Boricua's educational model is the interaction between the intellectual and affective skills, developed in the other courses, and the subject matter contents of the theoretical studies courses.

As part of the understanding, the College and host agency designate a Field Supervisor from the professional staff who assigns specific tasks and guides the intern to readings and other information relevant to the tasks, and participates with the student's Faculty Facilitator in evaluating the student's products.

CULTURAL STUDIES

Boricua College believes that the educated person must be a person of broad learning, and also a person who can express aesthetic perceptions of the world. One of the deepest values is Boricua culture in the importance it attaches to the study of the artistic or expressive side of human nature. Therefore, every academic term the College offers students learning opportunities in the humanities with particular attention on the unique experiences, language and history of Puerto Rico, and other Spanish-speaking regions of the Western Hemisphere.

For more information about Boricua College, visit their website at www.boricuacollege.edu.

COURSES OF STUDY AT BORICUA COLLEGE

Boricua’s system of instruction is based on a fundamental humanistic principle of educating the whole person to become a self-motivated, independent, life-long learner, with awareness and commitment to maintain a healthy symbiotic relationship with their environment.

<table>
<thead>
<tr>
<th>PROGRAMS</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>The CORE Curriculum</td>
<td>To develop in students selected clusters of generic cognitive, affective and psychomotor skills and values necessary for understanding the knowledge of the environment as manifested in the disciplines of the liberal arts and sciences.</td>
</tr>
<tr>
<td>The Associate of Arts Degree</td>
<td>Realizing the importance of human service institutions, agencies and professionals in facilitating a quality of life for all the City's residents.</td>
</tr>
<tr>
<td>Bachelor of Science in Human Services</td>
<td>The Childhood Education program is designed to address the need for elementary school teachers who are bilingual.</td>
</tr>
<tr>
<td>Master of Science in Human Services</td>
<td>To address the needs in the City for Puerto Rican, Latino and other business managers and decision makers who can function in the bilingual, multi-cultural environment of New York City.</td>
</tr>
<tr>
<td>Bachelor of Science in Childhood Education (1-6)</td>
<td>To examine the human condition through a concentrated, interdisciplinary approach the liberal arts and sciences.</td>
</tr>
<tr>
<td>Bilingual Education Extension Certificate (1-6)</td>
<td>To examine the relationships of the peoples and nations of North, Central and South America and the Caribbean with respect to politics, economics and culture.</td>
</tr>
<tr>
<td>Bachelor of Science in TESOL Education (K-12)</td>
<td>To develop in students selected clusters of generic cognitive, affective and psychomotor skills and values necessary for understanding the knowledge of the environment as manifested in the disciplines of the liberal arts and sciences.</td>
</tr>
<tr>
<td>Bilingual Education Extension Certificate (K-12)</td>
<td>Realizing the importance of human service institutions, agencies and professionals in facilitating a quality of life for all the City's residents.</td>
</tr>
<tr>
<td>Bachelor of Science in Business Administration</td>
<td>The Childhood Education program is designed to address the need for elementary school teachers who are bilingual.</td>
</tr>
<tr>
<td>Bachelor of Science in Liberal Arts and Sciences</td>
<td>To address the needs in the City for Puerto Rican, Latino and other business managers and decision makers who can function in the bilingual, multi-cultural environment of New York City.</td>
</tr>
<tr>
<td>Bachelor of Science in Inter-American Studies</td>
<td>To examine the human condition through a concentrated, interdisciplinary approach the liberal arts and sciences.</td>
</tr>
<tr>
<td>Bachelor of Science in Latin American and Caribbean Studies</td>
<td>To examine the relationships of the peoples and nations of North, Central and South America and the Caribbean with respect to politics, economics and culture.</td>
</tr>
</tbody>
</table>

For More Info or Apply to Boricua College's Bronx Campus, visit www.boricuacollege.edu or contact admissions at (347) 964-8600.
Boricua Village Is A Dream Come True
College President commitment to expand education

Victor Alicea’s office at Boricua College’s Williamsburg, Brooklyn campus is modest compared to that of most other college presidents. Space is tight for administrators and students. But the school is at the center of one of New York’s largest and oldest Latino communities and that is just the way Dr. Alicea likes it. “We want to be right in the middle of the community we serve,” he said recently. Boricua also has campuses in Washington Heights, Manhattan and Los Sures also in Brooklyn.

Dr. Alicea is now bringing the college and his commitment to what he calls “humanistic education” to the Bronx. After nearly a decade of planning and often frustrating attempts to secure financing, Boricua College has completed a state-of-the-art educational facility in the center of the South Bronx as part of the Boricua Village complex on Third Avenue between 161st & 163rd Streets.

The project began at the invitation of a number of elected officials from the Bronx who were eager to see Boricua’s small class sizes and commitment to community-based education come to the borough. Alicea pointed out that when the project needed help from local elected officials, he could count on the Bronx members of the City Council, the State Legislature and the Borough President. Indeed all of the legislators in the borough not only pooled their own resources to support the project but also secured matching commitments from the Speakers of the New York State Assembly and New York City Council. “Everyone has done their part to help us.”

In addition to the College, the development project—which is being built at the crossroads of a number of diverse neighborhoods—will feature 50,000 square feet of retail space and more than 700 units of housing aimed squarely at the people in the Melrose section of the borough. “We’re looking to create a college town—with a theater, a museum of Latino culture, a bookstore, a café, and restaurants—in the middle of the South Bronx,” Dr. Alicea proudly said.

A native of Ponce, Puerto Rico who grew up in East Harlem and earned a Ph.D. in Urban Planning at Columbia University, Dr. Alicea has been fighting to improve the education of Puerto Ricans and Latinos in New York for more than thirty years. Founded in 1974 in Brooklyn, Boricua College is a four-year, bachelor’s degree-granting institution that has produced more than 9,000 graduates over three decades. The college’s students are older than the average college student and 82 percent are women; many are single mothers trying to finish their degrees while tending to jobs and families. And while the name of the college evokes a Puerto Rican history, Dr. Alicea points out that many of the college’s students are African Americans or hail from the Dominican Republic, Colombia, Poland and Russia. “We serve everyone,” he said.

Dr. Alicea is eager to continue growth at the new facility in the Bronx that has opened its doors in 2010 with 400 students ready to learn and experience the uniqueness of Boricua College. In the meantime, he’s taking great pleasure in imagining how his dream seems finally to have become a reality. “This is an exciting time for us and for our students.”

Boricua Village Es Un Sueño Hecho Realidad

Presidente lucha por expandir educación a lo largo de Nueva York

La sede del Colegio Boricua en Williamsburg, Brooklyn está en el centro de una de las comunidades latinas más grandes y antiguas en Nueva York. Y es esto lo que el Dr. Victor Alicea prefiere cuando se trata del colegio que fundó en 1974 para servir los puertorriqueños y latinos de la Ciudad de Nueva York.

Alicea ahora abrió un satélite del colegio en el Bronx. Luego de casi una década de planificar y tras varios intentos frustrantes de conseguir financiamiento, el Colegio Boricua abrió sus puertas a un nuevo campo educativo que será el centro del llamado proyecto “Boricua Village” en la Tercera Avenida entre las Calles 161 y 163.

Alicea también nota la colaboración de los oficiales electos del condado quienes se unieron para apoyar el proyecto. “Todos nos ayudaron”.

Además del nuevo edificio universitario, Boricua Village contará con 50,000 pies cuadrados de tiendas y otros establecimientos y unas 700 viviendas nuevas. “Intentamos crear un barrio universitario—con un teatro, un museo de cultura latina, una librería, un café y restaurantes—en el centro del Sur del Bronx”, dijo Alicea.

El Dr. Alicea anunció que 400 nuevos estudiantes comenzaron sus estudios en el 2010. Mientras tanto está complacido de ver su sueño convertirse en realidad.

Para más información, visite a www.boricuacollege.edu.
**Integration of Learning Experiences**

Boricua College's important goal is to integrate the five ways of learning into a coherent pattern of educational growth and personal development.

**STUDENT-FACILITATOR PARTNERSHIP**

The key figure in the College’s educational program is the Faculty Facilitator. Performing a faculty role virtually unknown in traditional institutions, Boricua’s Facilitators are responsible for the educational development of twenty to twenty-two (20-22) students with whom they meet individually (Individualized Instruction), and in small groups (Colloquium), each week of the learning term. In a transactional process, the Faculty Facilitator and students work to achieve a synthesis, or gestalt, of the skills, knowledge, values and experiences the student encounters at Boricua.

**LEARNING CONTRACT**

Learning begins with an integrated individualized plan that takes shape in the student’s Learning Contract. At the beginning of every academic term, each student, with the assistance of a Faculty Facilitator, plans a personalized Learning Contract for the term. The contract specifies the student’s educational goals for the term, how the five ways of learning will be utilized to achieve those goals, and how the student’s progress will be evaluated at the end of the term.

**ASSESSMENT PORTFOLIO**

The assessment portfolio contains the student’s learning contract, all exercises, Instructional Modules work, examinations, other work produced, faculty evaluations and assessments of student achievements for the term. This portfolio serves as documentation for both the student and the college by which to determine a student’s educational progress at Boricua and the efficacy of the curriculum.