COURSE DESCRIPTIONS

The descriptions of course offerings presented here are organized by degree program and the FIVE WAYS OF LEARNING of the College’s educational model of: Individualized Instruction, Colloquium, Experiential Studies, Theoretical Studies and Cultural Studies. Every course listed by number and title is briefly described in this catalogue. Students can request a more expanded description of the contents and practices from the department offering the course.

Course Codes and Numbering System

Every course offered at Boricua College has a letter code, followed by five digits.

- The letter [ABC] indicates the academic program.
- The first digit [1] indicates the method of instruction.
- The second digit [2] indicates the year of instruction.
- The third digit [3] indicates the skill or course level.
- The last two digits [4-5] indicate the subject or content area.

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Individualized Instruction

Generic Studies Program (HEGIS 5649)

GS11100   Cognitive Science I: An Introduction
The student is introduced by their assigned Faculty Facilitator to the “five ways of learning” of the College’s educational model and the intellectual skills approach of the curriculum. The student is then introduced to the System of Intellectual Processes and Skills\(^1\) that are required to be mastered, and the Instructional Module for each skill that must be completed during the academic cycle.

GS11210   Cognitive Science II: The Intellectual Competencies
The student is facilitated to expand their awareness and competency of the Intellectual Processes and Skills to be Mastered and how they are used to Assimilate facts, ideas, themes and critical issues from the historical, social sciences, and area studies regarding the United States, New York City and State, Puerto Rico, Latin America and the Caribbean.

GS11320   Cognitive Science III: Developing the Intellectual Competencies
To enable students to achieve focused awareness and confidence in their ability to “master” the System of Intellectual Process and Skills and manifest increased capacity to “assimilate” the content of the Modules, with particular attention to the interdependent world in which we live including the distribution of people, places, and environments, as manifested in History, Literature, Philosophy, Arts, Social and Physical sciences.

GS11420   Cognitive Science IV: Increasing Mastery of the Intellectual Competencies
Students begin to function as independent learners, manifested by their ability to select a set of Instructional Modules reflect upon how they think and continue to develop their intellectual competency. Students will demonstrate the skillful application of the System of Intellectual Processes and Skills with greater breadth and depth of how societies develop their social, economic and political institutions, their literature, art and cultural value systems, and how these influence the major decision making units of citizenship and government.

GS12520   Cognitive Science V: Increasing Mastery of Intellectual Competencies
Students continue their intellectual skills development by completing another set of Modules with specialized subject matter from Human Services, Childhood Education, Business Administration, Inter-American Studies or Liberal Arts and Sciences concentrations.

GS11620   Cognitive Science VI: Increasing Mastery of Intellectual Competencies
Students continue their intellectual skills development by completing another set of Modules with specialized subject matter from Human Services, Childhood Education, Business Administration, Inter-American Studies or Liberal Arts and Sciences concentrations.

GS11720   Cognitive Science VII: Increasing Mastery of Intellectual Competencies
Students continue their development by completing a set of Modules of increasing complexity of both the skill levels and subject matter.

GS11820   Cognitive Science VIII: Increasing Mastery of Intellectual Competencies
Students continue their development by completing a set of Modules of increasing complexity of both the skill levels and subject matter.

\(^1\) Boricua’s adaptation of the Benjamin S. Bloom and David R. Krathwohl, Taxonomy of Educational Objectives, 1956
Human Services Program (HEGIS 2101)

HS13593 History, Philosophy and General Systems Theory in Human Services
Provides an understanding of the historical and philosophical bases of the human services profession and focuses on concepts, and methodologies from systems theory as applied to human services.

HS13693 Data Collection and Interviewing Skills
Provides an understanding of the methods of data collection and interviewing and their uses in human services.

HS14793 Contracting, Engaging the Client, and Termination
Enables students to: (1) learn the skills and behaviors necessary to create the social Contract of Work between the human services worker and the client system (Individual/group/community); (2) begin the opening phases of the Helping Process; and (3) prepare the client system for the Ending of the Contract.

HS15593 Group Dynamics
This course introduces students: to the dynamics and activities of groups as a whole; to the different types of groups and their unique action patterns; to how a group creates its own culture, develops membership and membership types and leadership types, group maintenance and work patterns and dissolve at the end of their work.

HS15693 Community Organization
This course introduces students to the concepts of community organization and the techniques of increasing citizen participation in civic affairs. Problem-oriented, political, cultural and ethnic motivators of community organization are explored as well as techniques of communication, achieving commitment to shared goals, planning, and executing community action.

HS14893 Helping Process: Introduction to the Psychoanalytic Approach
Introduces Freud’s theories of psychoanalysis as one of the bases for human services work. The concepts of resistance, anxiety, repression, transference and regressive behavior are discussed.

HS15893 Helping Process: Review of Eclectic Models of Treatment
Helps the student to explore the theoretical aspects of various helping methods.

HS16893 Helping Process: Introduction to Various Treatment Modalities
Provides an overview of various treatment modalities with emphasis on social intervention, sustainment, directive influence, “ventilation,” and client-worker relationship.

HS16993 Helping Process: Introduction to the Process of Aging
An understanding of the theoretical concepts, issues and techniques to approach the process of aging.

Childhood Education Program (HEGIS 0802)

EDU13592 Foundations of American Education
Provides an historical overview of the fundamental issues, problems and solutions relevant to American elementary education. Examines changes in philosophy and practice in American elementary education from its inception to the present. Review of evaluation techniques.

EDU13692 Child Development: The Child as Learner
This course identifies influences contributing to the development of the child as learner; describes aspects of interaction between maturation and learning in the development of young children; discusses and evaluates the role and function of significant others in the development of children; informs students of the recent research on young children as learners.
EDU14792 Teaching Mathematics, Science and Technology in Elementary Schools
Reviews and examines the basic concepts and principles of mathematics, general science and technology. Surveys the various methods and techniques of teaching mathematics and science and the use of technology with elementary school students and the evaluation of learning.

EDU14892 Teaching Language Arts I: Introduction to Reading and Writing Skills
Examines fundamental concepts of teaching language arts skills. Focuses on the teaching of listening, responding, reading and writing techniques of teaching poetry and short stories; development of lesson plans and evaluation of students.

EDU14992 Teaching Language Arts II: Reading
Based on the theoretical foundations of reading concepts provided in Language Arts I, students will engage in the practical application of theories to evaluate and develop reading materials, and examine the different applications of reading theories, and evaluation.

EDU15592 Teaching Reading to Bilingual Students in 1st and 2nd Language
Provides prospective teachers with a conceptual and practical understanding of language development, readiness for reading, methods, theories and techniques for teaching reading to bilingual students in their 1st and 2nd languages. Social Studies included. Evaluation approaches also reviewed.

EDU15692 Teaching Reading in Spanish to Bilingual Students
Reviews aspects of teaching Language Arts in Spanish: parts of speech, morphology, syntax and various methods of their application to the teaching of reading in Spanish in elementary schools. The course also deals with other elements important to teaching reading such as listening, language and perception, values, children’s interests, experience, and linguistic considerations and evaluation.

EDU15792 Theory and Method of Educational Facilitation
Examines the historical and methodological aspects of open education; differentiates between teaching and learning and provides a definition of knowledge; identifies the various levels of thought processes in education and various teaching styles and approaches involved in the evaluation of student outcomes.

EDU15892 Diagnosis and Evaluation
Focuses on assessment, diagnosis and evaluation in Elementary Education. Examines the psychology of learning and teaching instructional techniques, non-biased assessment and testing of minorities, and the use of measurement instruments used in both the monolingual and bilingual classroom.

EDU15992 Curriculum Development
Provides an understanding of issues and problems of curriculum planning: curriculum content; dynamic approaches to curriculum construction, the relationship of curriculum to learning as cognitive, affective and psychomotor processes and their evaluation.

**Business Administration Program (HEGIS 0506)**

BUA13591 Management I: Decision Making
Introduces the student to decision making through systematic analysis of business situations and finding solutions to managerial problems. It concerns management decision making and action situations, and designed to facilitate students to basic organizational behavior concepts and to their impact on business management. Case study method is used.

BUA13691 Management II: Planning and Organizational Development
Examines important aspects of business administration such as planning dynamics, organizational analysis and development. Analyzes current planning models, their logic and utility; provides an overview of models from organizational behavior and theory. Designed to facilitate students to develop competencies and skills that are needed to contribute most effectively to the organization.
BUA14791  Marketing I
Designed to familiarize students with the business philosophy which orients the firm toward the consumer, market characteristics and buyer motivation.

BUA14891  Business Law I
Provides students with the knowledge of the legal system and other areas of law affecting business. This course is designed to help future managers think critically about how the law affects business decisions, and how various legal and ethical principles apply in business contexts.

BUA15591  Finance I
Designed to familiarize students with the business philosophy which orients toward the consumer, market characteristics and buyer motivation. This text provides students with a firm foundation in financial theory and concepts and takes a cross-functional approach, facilitating students to become aware of the role finance plays in a firm.

BUA15691  Accounting II
Designed to review the tools and techniques of Accounting for business transactions. This course introduces students to how a business uses accounting information, and focuses on activities of the firm. This engages students in the type of financing, investing and operating decisions that a firm has to make.

Liberal Arts and Sciences  - Interdisciplinary Program (HEGIS 4901)

➢  English and American Literature

LAS13583  English Literary Genres: 1600-1900
The student will learn about the development of English Literature with respect to the genres of poetry, prose, drama and the novel. In the case of each genre students will be introduced to the theory of the genre, such as poetic theories, dramatic theories, and theories of the novel. Authors studied: Donne, Pope, Blake, Wordsworth and Coleridge, Shelly and, Byron, Jane Austen and Thomas Hardy.

LAS13683  Shakespeare
The student will study and analyze the life and works of William Shakespeare: Romeo and Juliet, Othello, Taming of the Shrew, King Lear, The Tempest, King Richard II.

LAS14783  American Literature: 1600-1900
The student will read works of American writers such as Paine, Hawthorne, Emerson, Thoreau, Dickinson, Twain, Whitman, Frost, William Carlos Williams, Marianne Moore, Elizabeth Bishop and Langston Hughes.

LAS14883  The Structure of the English Language: Morphology and Syntax
The student will learn the rules and principles of word formation. Additional topics include syntax and the structure of sentences as seen from various theoretical models including transformational grammar.

➢  Latin American and Caribbean Literature

LAC13582  Latin American Literature: 1600-1900
A study of the major Latin American writers from pre-colonial times to the early 20th century. Readings selected from various genres illustrate parallels between historical events and literary movements.

LAC13682  Latin American Literature: 1960-1990
Discusses novels, short stories and essays by writers of the “boom” generation of Latin American literature: Rulfo, Fuentes, Garcia Marquez, Vargas-Llosa, Paz, Borges, Cortazar, Ivan Silen, Cabrera Infante, and Sarduy.
LAC13782 The Novel in Latin America: Caribbean Perspective

LAC14582 Caribbean History: Origins to 1900
Provides students with the history of the Caribbean, emphasizing origins and aborigines, the Spanish conquest, colonization, independence movements, and the economic and social aspects of the Caribbean during the 18th and 19th centuries.

➢ History

LAS13588 Historical Approaches to Latin America and the Caribbean
An advanced survey of works that directly or indirectly describe Latin American history. Through reading chronicles, diaries, original documents, biographies and autobiographies students will synthesize a narrative of history from multiple perspectives.

LAS14686 Patterns in American History: 1600s - 1900s
A structuralist approach to American History from the earliest history of the struggle for the native land among Europeans through modern times: the emergence of the African American, the Hispanic and other minorities.

➢ Sociology

LAS13542 Comparative Survey of Sociological Theories
Surveys and compares classical and contemporary sociological theories selected from Comte, Mead, Durkheim, Marx, Weber, Ortega, Merton, Mills, Harrington, Bacon.

Inter-American Studies Program (HEGIS 0399)

IAS13545 Advanced Concepts in Economics
An overview of advanced economic concepts required for the study of Inter American relations. Through detailed study of macro and micro economic theories, the course discusses U.S. economic relations with South America regarding free enterprise, foreign aid and transfer of technology.

IAS13645 Contemporary Economic Issues in Latin America
Studies contemporary economic issues in Latin America. Topics include: economic history of Latin America; the nature and foundation of contemporary Latin American economies, U.S. economy and Latin America; alternate strategies for economic integration in Latin America; socialist and mixed economies in Latin America.

IAS14744 Concepts in Comparative Politics
This is an advanced course in comparative politics. Beginning with political histories of such countries as Britain, France, Germany, the Soviet Union, the course examines the history and formation of North and South American countries. Other topics include: legal aspects of international relations; concepts of self determination; theories of sovereignty in Latin American countries.

IAS14844 Development of Contemporary International Politics
Introduces historically and conceptually the development of contemporary international politics especially in the modern period. Topics include: nature of foreign policy; diplomacy after World War I; economic issues in Western and Third World Countries; power patterns in Latin America; Communism and the Domino Theory; international law and multinational corporations; constitutional framework and foreign policy—the U.S. and Latin American. Military dictatorships and liberation movements.
Master of Science in Human Services Program (HEGIS 2101)

HS18793 Social Welfare and Small Group Theory
The students are expected to complete a set of five Instructional Modules, organized around the intellectual skills of Comprehension, Application, Analysis, Synthesis, and Evaluation. The content of the Modules will focus on the historical antecedents and philosophical principles underlying Social Welfare Policy in the U.S. leading to the emergence of social services and the emerging generic profession of Human Services. This is followed by an introduction of theories of personality and group work, analysis of small group systems, creative synthesis of group work experiences into a personal model of practice, and approaches to the evaluation of group theory and practice.

HS18893 Environmental Psychology and Small Group Work
This course will introduce students to the theories of Environmental Psychology as possible intervention tools in the delivery of human services to groups. Works of Robert Gifford, Harold Proshansky, Leanne Rivlin and others will be discussed.

Master of Arts in Latin American and Caribbean Studies Program (HEGIS 0308)

LAC14682 U.S. Contemporary Latino Literature 1950-Present
A study of the Latino literary and cultural experience is the USA through the study of the poetry, novels, short stories, essays, and plays by Chicano, Puerto Rican, Dominican, Cuban-American and other Latino writers. Literature in English and Spanish by Sandra Censors, Richard Rodriguez, Esmeralda Santiago, Nicholas Mohr, Pedro Pietri, Julia Alvarez, Junot Diaz, Oscar Hijuelos, Dolores Prida, and others, will be included. Emphasis on literary analysis and criticism.

LAC14782 History of Latin America and Caribbean (Pre-Columbian Period)
This course will study the native civilizations of Latin America (Aztecs, Mayas, Incas, and other groups) from the ancient times to the Conquest, the structure of the colonial rule, the African slavery and the formation of the new race.